

List of Publications from the Positively Aging® Program (1997-2007)
In Press, Published, and Submitted

In Press:

1. Blalock, CL, Lichtenstein, MJ, Owen, SV, Pruski, LA, Marshall, CE, Toepperwein, MA. In pursuit of validity: A comprehensive review of science attitude instruments 1935-2005. *International Journal of Science Education*, in press.
2. Lichtenstein MJ, Owen SV, Blalock CL, Liu Y, Ramirez KA, Pruski LA, Marshall CE, & Toepperwein MA. Psychometric re-evaluation of the Scientific Attitude Inventory-Revised (SAI-II). *Journal of Research in Science Teaching*, in press.

Published:

1. Owen, SV, Toepperwein, MA, Pruski, LA, Blalock, CL, Liu, Y, Marshall, CE, Lichtenstein, MJ. (2007). Psychometric re-evaluation of the Women in Science Scale (WiSS). *Journal of Research in Science Teaching*, 44, published electronically March 20, 2007. <http://www3.interscience.wiley.com/cgi-bin/fulltext/114191060/PDFSTART> (last accessed August 27, 2007).
2. Marshall, CE, Blalock, CL, Liu, Y, Pruski, LA, Toepperwein, MA, Owen, SV, Lichtenstein, MJ. (2007). Psychometric re-evaluation of the Image of Science and Scientists Scale (ISSS). *School Science and Mathematics*, 107, 149-160.
3. Lichtenstein, MJ, Pruski, LA, Marshall, CE, Blalock, CL, Liu, Y, & Plaetke, R. (2005). Disseminating the Positively Aging® teaching materials: Results of a controlled trial. *Educational Gerontology*, 31, 541-561.
4. Lichtenstein, MJ, Pruski, LA, Marshall, CE, Blalock, CL, Liu, Y, & Plaetke, R. (2005). Do middle school students really have fixed images of elders? *Journals of Gerontology: Social Sciences*, 60B, S37-S47.
5. Pruski, LA, Plaetke, R, Blalock CL, Marshall, CE, & Lichtenstein, MJ. (2004). The Stealth Gerontology™ program – Training teachers to infuse aging and age-related topics into the public school classroom. *Educational Gerontology*, 30, 691-710.
6. Lichtenstein MJ, Pruski LA, Marshall CE, Blalock CL, Lee S, & Plaetke R. (2003). Sentence completion to assess children's views about aging. *The Gerontologist*, 43, 839-848.
7. Pruski LA, Blalock CL, Plaetke R, Murphy DL, Marshall CE, & Lichtenstein MJ. (2003). "Watch your mouth!" Teaching oral health and aging in the reading classroom. *Educational Gerontology*, 29, 551-564.
8. Lichtenstein MJ. (2001). Exchange student: Middle school teachers educate an academic physician. *Live and Learn: Perspectives on the Questing Spirit - The Chrysalis Reader*, 8, 61-67.
9. Lichtenstein MJ, Pruski L, Marshall C, Blalock C, Murphy D, Plaetke R, & Lee S. (2001). The Positively Aging® teaching materials improve middle school students' images of older people. *The Gerontologist*, 41, 322-332.
10. Lichtenstein MJ, Marshall C, Pruski L, Blalock C, Murphy D, Lee S, & Hilsenbeck SG. (1999). *Positively Aging®: Choices and Changes - Creating interdisciplinary*

middle school teaching materials using examples from Geriatrics and Gerontology. Educational Gerontology, 25, 555-569.

Submitted:

1. Pruski, L.A., Blalock, C.L., Liu, Y, Owen, S.V., Marshall, C.E., Toepperwein, M.A., Hollander, R., Lemelle, O., Grimes, K., & Lichtenstein, M.J. Re-assessing the Draw-a-Scientist Test (DAST): Is there really a clear useful stereotype?, International Journal of Science Education, submitted.
2. Owen, SV, Toepperwein, MA, Marshall, CE, Blalock, CL, Liu, Y, Pruski, LA, Grimes, K, & Lichtenstein, MJ. Finding pearls: Psychometric re-evaluation of the Simpson-Troost Attitude Questionnaire (STAQ). Journal of Science Teacher Education, submitted.

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