

## 2007 SUMMER INSTITUTE IN GERIATRICS EVALUATION

Please rate the following presentations in terms of both content and format. Rate only those presentations which you attended. Use a 1 to 4 scale where **1 = The Highest Rating**. Write in any additional comments in the spaces provided.

A.	<u>Seminars</u>	<u>Content</u>	<u>Format</u>
		Highest      Lowest	Highest      Lowest
1.	<p>“Demography of Aging”  <b>David Kornetsky, MCRP</b>  <i>Comments:</i></p>	<p>1 2 3 4</p>	<p>1 2 3 4</p>
2.	<p>“Home Care”  <b>Sharon A. Levine, MD</b>  <i>Comments:</i></p>	<p>1 2 3 4</p>	<p>1 2 3 4</p>
3.	<p>“Interdisciplinary Case Discussion”  <b>Serena Chao, MD, MSc</b>  <b>Ellen B. Harrington, MSW,</b>  <b>LICSW</b>  <b>Sharon A. Levine, MD</b>  <i>Comments:</i></p>	<p>1 2 3 4</p>	<p>1 2 3 4</p>
4.	<p>“Introduction to Research”  <b>Rebecca A. Silliman, MD, PhD</b>  <i>Comments:</i></p>	<p>1 2 3 4</p>	<p>1 2 3 4</p>
5.	<p>“Strategies for Searching Medical Literature”  <b>Lisa B. Caruso, MD, MPH</b>  <b>Lauren Maggio, MS (LIS), MA</b>  <b>Kevin Jeffrey, MLIS</b>  <b>BU Medical Librarians</b>  <i>Comments:</i></p>	<p>1 2 3 4</p>	<p>1 2 3 4</p>

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A.	<u>Seminars</u>	<u>Content</u>				<u>Format</u>					
6.		Highest				Lowest	Highest				Lowest
			1	2	3	4		1	2	3	4
	“Exceptional Longevity – Clinical Research Issues” <b>Thomas T. Perls, MD, MPH</b> <i>Comments:</i>		1	2	3	4		1	2	3	4
7.	“Voiding Dysfunction in Older Women” <b>Tracey S. Wilson, MD</b> <i>Comments:</i>		1	2	3	4		1	2	3	4
8.	“Cancer in Older Adults: Epidemiology, Screening, and Treatment” <b>Rebecca A. Silliman, MD, PhD</b> <i>Comments:</i>		1	2	3	4		1	2	3	4
9.	“Research Issues in Palliative Care” <b>Christine S. Ritchie, MD, MSPH</b> <i>Comments:</i>		1	2	3	4		1	2	3	4
10.	“Osteoporosis in Older Persons” <b>Douglas P. Kiel, MD, MPH</b> <i>Comments:</i>		1	2	3	4		1	2	3	4
11.	“Geriatric Prescribing” <b>Jerry H. Gurwitz, MD</b> <i>Comments:</i>		1	2	3	4		1	2	3	4
12.	“Cross-cultural Geriatrics: Race, Culture, and Language” <b>Eric J. Hardt, MD</b> <i>Comments:</i>		1	2	3	4		1	2	3	4

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A.	<u>Seminars</u>	<u>Content</u>	<u>Format</u>
		Highest      Lowest	Highest      Lowest
		1 2 3 4	1 2 3 4
13.	<p>“Biology of Aging”  <b>James L. Kirkland MD, MSc,            PhD</b>  <i>Comments:</i></p>	1 2 3 4	1 2 3 4
14.	<p>“Drug Discovery: Bench to            Bedside”  <b>Shalender Bhasin, MD</b>  <i>Comments:</i></p>	1 2 3 4	1 2 3 4
15.	<p>“Delirium and Dementia”  <b>Lisa B. Caruso, MD, MPH</b>  <i>Comments:</i></p>	1 2 3 4	1 2 3 4
16.	<p>“Falls”  <b>Erica D. Bernstein, MD, PhD</b>  <i>Comments:</i></p>	1 2 3 4	1 2 3 4

**B. Clinical Site Visits:**

*Check off which type of clinical visit you experienced:*

a. Home Visit: \_\_\_\_\_

b. PACE Program Visit: \_\_\_\_\_

*Please comment on the strengths and weaknesses of the site visit with respect to types of patients seen, discussion of functional status, services, and discussion of interdisciplinary interventions.*



## 2007 SUMMER INSTITUTE IN GERIATRICS EVALUATION

### F. Research Proposal Development Groups

*Please rate how successful your group was in achieving each of the goals listed below. Rate success on a 1-4 scale, with 1 = **The Highest Rating**. Write any comments in the space provided.*

*Please **check off** the group you attended.*

- a.     \_\_\_\_\_ **Osteoporosis –Douglas P. Kiel, MD, MPH**
- b.     \_\_\_\_\_ **Cancer Care – Rebecca Silliman, MD, PhD**
- c.     \_\_\_\_\_ **End of Life Care–Christine S. Ritchie, MD, MSPH**
- d.     \_\_\_\_\_ **Exceptional Longevity – Dellara (Lara) F. Terry, MD, MPH**

<u>Goal</u>		<u>Rating</u>				<u>Comments</u>
		Highest			Lowest	
1.	A well-defined research question and/or hypothesis was generated.	1	2	3	4	
2.	Strategies for performing an appropriate literature review and obtaining other background information were discussed.	1	2	3	4	
3.	Various study designs were considered, and one was selected as best.	1	2	3	4	
4.	An appropriate study population was chosen and inclusion and exclusion criteria were discussed.	1	2	3	4	
5.	Practical strategies for subject recruitment were identified.	1	2	3	4	
6.	Specific outcome variables were identified.	1	2	3	4	

## 2007 SUMMER INSTITUTE IN GERIATRICS EVALUATION

	<u>Goal</u>	<u>Rating</u>	<u>Comments</u>
		Highest      Lowest	
7.	Ethical issues were discussed, e.g., risk/benefit ratio, use of incompetent subjects, informed consent process, etc.	1 2 3 4	
8.	A plan to analyze the data was developed.	1 2 3 4	
9.	Type of collaborators and resources (staff, materials, etc.) required were considered.	1 2 3 4	
10	A well thought-out research project was presented.	1 2 3 4	

*Overall, how valuable an experience was your research proposal development group? Use a 1 to 4 scale where 1 = **The Highest Rating**. Write any comments in the space provided.*

*Rating:*            1 2 3 4

*Comments:*

### **RESEARCH PROPOSAL PRESENTATION (Friday):**

*Timothy Lash, DSc, MPH, Jeffery Samet, MD, MPH, Dellara (Lara) F. Terry, MD, MPH, and Rebecca A. Silliman, MD, PhD*

*Please rate how successful the Research Proposal Presentation was in providing constructive criticism. Rate success on a 1-4 scale, with 1 = **The Highest Rating**. Write any comments in the space provided.*

*Rating:*            1 2 3 4

*Comments:*

## 2007 SUMMER INSTITUTE IN GERIATRICS EVALUATION

**G.** Please indicate your opinion as to the degree of emphasis placed on the following educational formats. Write any comments in the space provided.

- 1 = Too Much Emphasis**
- 2 = Emphasis About Right**
- 3 = Too Little Emphasis**

<u>Format</u>	<u>Rating</u>	<u>Comments</u>
	Too Much    Too Little	
Seminars	1 2 3	
Interdisciplinary Case Discussion	1 2 3	
Clinical site visits	1 2 3	
Research site visits	1 2 3 - N/A in 2007	
Research proposal development	1 2 3	
Discussion on careers in Geriatrics	1 2 3	

**H.** Please indicate your opinion as to how much opportunity was available for each of the following: Write any comments in the space provided.

- 1 = Too Much Time Available**
- 2 = About the Right Amount of Time Available**
- 3 = Too Little Time Available**

<u>Item</u>	<u>Rating</u>	<u>Comments</u>
	Too Much    Too Little	
Peer contact	1 2 3	
Informal contact with faculty	1 2 3	
Social events	1 2 3	
Free time	1 2 3	

## 2007 SUMMER INSTITUTE IN GERIATRICS EVALUATION

**I.** Overall, how has the 2007 Summer Institute in Geriatric Medicine affected your interest in pursuing a career in academic geriatric medicine? Use a 1 to 5 scale, where:

- |                                    |                   |   |   |   |   |                   |
|------------------------------------|-------------------|---|---|---|---|-------------------|
| 1 = Greatly Increased My Interest  |                   |   |   |   |   |                   |
| 2 = Somewhat Increased My Interest |                   |   |   |   |   |                   |
| 3 = Has not Affected My Interest   | Greatly Increased |   |   |   |   | Greatly Decreased |
| 4 = Somewhat Decreased My Interest |                   | 1 | 2 | 3 | 4 | 5                 |
| 5 = Greatly Decreased My Interest  |                   |   |   |   |   |                   |

*Comments:*

**J.** Overall, how has the 2007 Summer Institute affected your interest in a career that includes research on aging? Use a 1 to 5 scale where:

- |                                    |                   |   |   |   |   |                   |
|------------------------------------|-------------------|---|---|---|---|-------------------|
| 1 = Greatly Increased My Interest  |                   |   |   |   |   |                   |
| 2 = Somewhat Increased My Interest |                   |   |   |   |   |                   |
| 3 = Has Not affected My Interest   | Greatly Increased |   |   |   |   | Greatly Decreased |
| 4 = Somewhat Decreased My Interest |                   | 1 | 2 | 3 | 4 | 5                 |
| 5 = Greatly Decreased My Interest  |                   |   |   |   |   |                   |

*Comments:*

**K.** How likely would you be to recommend the Summer Institute in Geriatric Medicine to other students interested in geriatric medicine? Use a 1 to 5 scale where:

- 1 = Very Likely  
5 = Very Unlikely

	Very Likely					Very Unlikely
Rating:	1	2	3	4	5	

*Comments:*

**L.** Please write any additional comments below.