

Learning Objectives

| Objective | Educational Strategy | Evaluation |
|--|--|---|
| Knowledge: | | |
| State the prevalence and understand the impact of chronic disease and disabilities | Internet module | Internet module quiz |
| Define principles of interdisciplinary team management | Clinical exposure, reflection, discussion group | Participation passport, Reflection journal entry |
| Discuss the evaluation and management of patients with chronic pain | Internet module, clinical exposure, discussion group | Internet module quiz |
| Delineate nutritional issues in patients with chronic diseases and disabilities | Internet module, clinical exposure | Internet module quiz |
| Identify poly-pharmacy issues in chronically ill patients | Internet module, discussion group | Internet module quiz |
| Describe management of urinary bladder, bowel and sexual dysfunction in patients with disabilities | Internet module, clinical exposure | Internet module quiz |
| Identify limitations and resources in healthcare finances for the chronically ill and disabled patient | Internet module, discussion group | Internet module quiz |
| Skills: | | |
| Demonstrate effective, empathic and culturally sensitive communication | Discussion groups, clinical exposures, patient simulations | 360 degree observation |
| Demonstrate approaches to affect behavioral changes in health promotion for persons with chronic illness | Discussion groups, clinical exposures, role playing | Faculty observation, |
| Perform a detailed functional evaluation, including delineation of impairments, activity | Internet Module with video demonstrating an ideal evaluation; structured templates, clinical | Faculty observation of student functional evaluation on a patient, & participation passport |

| | | |
|--|---|--|
| limitations and participation restrictions | exposures | |
| Prescribe routine rehabilitation services and durable medical equipment | Structured templates, clinical exposure | Participation passport |
| Write progress notes, sign-offs and discharge summaries that optimize continuity of care | Structured templates, clinical exposure | Faculty observation |
| Attitudes: | | |
| Describe the impact of chronic illness and disability on individuals, families and society | Group discussion, reflection, simulation exercises | Reflection journal entry, Participation passport |
| Participate in interdisciplinary goal setting with patients and families | Clinical exposure | 360 degree observation, Participation in team meetings as documented by passport |
| Demonstrate empathic attitudes towards persons with disability and chronic illness | Group discussion, clinical exposure, reflection, simulation exercises | ATDP / UCLA Geriatrics Attitudes Scale, 360-degree observation. |