

Abstracts Presented at the Association of American Medical Colleges' Western Group on Educational Affairs Annual Conference, April 2007:

Gries R, Chong C, Loui B, Somogyi-Zalud E, Tamura B, Masaki K. End of Life Care Education: Is There a Real Difference Between the Preclinical and Clinical Years? Oral presentation.

Nagoshi M, Tanabe M, Sakai D, Kasuya R, Masaki K, Blanchette PL. The Impact of Curricular Changes on the Geriatrics Knowledge, Attitudes and Skills of Medical Students. Poster presentation.

Nagoshi M, Masaki K, Sakai D, Kasuya R, Antonelli MA, Melish J. Do Standardized Patients Checklists Fail to Measure Expertise? Poster presentation.

Nakamoto L, Nagoshi M, Ahsan S, Tanabe M, Masaki K, Kasuya R, Sakai D, Blanchette PL. Standardized Patient and Standardized Family Curriculum in Geriatric Medicine for Medical Students. Oral presentation.

Somogyi-Zalud E, Bell CL, Nagoshi MH, Masaki KH, Faran DA, Nguyen L, Williams SN, Pishchalenko O, Fukuda M, Sakai DH, Kasuya RT, Blanchette PL. Using Standardized Patients to Enhance Palliative Medicine Learning. Poster presentation.

Somogyi-Zalud E, Bell CL, Masaki KH, Fischberg DJ, Faran DA, Nagoshi MH, Sakai DH, Kasuya RT, Blanchette PL. Impact of a Mandatory Palliative Medicine Curriculum on Fourth Year Medical Students: Experience from the First Year. Oral presentation.

Somogyi-Zalud E, Nagoshi MH, Williams SN, Aeby TC, Masaki KH, Blanchette PL. Geriatric Medicine Knowledge and Attitudes: Does level of training and specialty make a difference? Oral presentation.

Tanabe M, Nagoshi M, Sakai D, Kasuya R, Masaki K, Nakamoto LM, Won A, Ahsan S, Blanchette PL. Required Fourth-Year Geriatric Medicine Clerkship Curriculum for Medical Students at the John A. Burns School of Medicine. Oral presentation.