

**First-Year Cluster, GE 80B**  
**Frontiers in Human Aging:**  
**Biomedical, Social and Policy Perspectives**  
**Winter, 2007**

<http://www.sscnet.ucla.edu/07W/ge80b-1/>

**Faculty:**

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**Teaching Fellows:**

Gawon Chung, MSW  
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Office Hour: Th., 3-4pm (1369B PPB)  
Sections: Thurs. 11-1 (Public Policy 2317)  
1-3 (Public Policy 2278)

Maria Claver, PhD, MSW  
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Office Hour: M., 10-11am, Hedrick 124 (waiting area)  
Sections: Mon. 11-1, 1-3 (Hedrick 124)

Tsuann Kuo, MSW  
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Office Hour: M., 11am-12pm (Covel)  
Sections: Mon. 9-11 (Hedrick 124),  
Tues. 1-3 (Public Policy 2278)

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**Cluster Consultants:**

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## WINTER QUARTER, 2007

### Student Assignments and Grading Policy

20%	1 Quiz
20%	2 Essays
15%	2 Debates
35%	<u>Service Learning</u> Field Notebook (15%) Agency Paper (10%) Group Presentation (5%) Performance at community-based site (5%)
10%	Class Participation

### *Late papers, missed exams, missed lectures and discussion sections*

- Late papers will not be accepted and there will be no make-up exams. It is your responsibility to attend all lectures and discussion sessions.
- Remember that if you are not present, you cannot participate.
- Extenuating circumstances may be considered on a case-by-case basis. Please take up such issues with faculty.

### *Re-grading Policy*

- Disputes regarding grades on quizzes or assignments should be taken up with your teaching fellow.
- If an exam question is to be re-graded, we reserve the right to re-grade your entire exam and you may lose points.

### *Academic Integrity*

Academic dishonesty will not be tolerated. All members of the team will strictly follow UCLA policy if cheating or plagiarism is suspected. Students will be referred to the Dean of Students and a formal hearing may be held. See the following URL for detailed information:

<http://www.deanofstudents.ucla.edu/Student%20Guide%20to%20Academic%20Integrity.htm>

The maximum penalty for academic dishonesty is expulsion from UCLA.

**DO NOT CHEAT OR PLAGIARIZE!** It is not worth it!

## WINTER QUARTER, 2007

### WEEK ONE:

Monday, 1/8

#### **GENETICS OF AGING AND LONGEVITY**

- Genes and lifespan
- Experimental models

#### Reading Assignment:

Selected Readings: Browner et al. (2004)

Selected Readings: Rowe & Gatz (2000)

Selected Readings: Olshansky et al. (2002)

Wednesday, 1/10

#### **SERVICE LEARNING FAIRE**

**Bradley International Center, Rooms 1 & 2**

**DISCUSSION SECTIONS A-D: 3:30pm-4:10pm**

**DISCUSSION SECTIONS E-H: 4:10pm-4:50pm**

**\*Please bring class schedules to Faire**

### WEEK TWO:

Monday, 1/15

#### **HOLIDAY – MARTIN LUTHER KING, JR. DAY**

Wednesday, 1/17

#### **Careers in Aging Day**

Guest Panel

### WEEK THREE:

Monday, 1/22

#### **TECHNOLOGY AND AGING**

**Guest Faculty: Laurel Taylor, Veterans Integrated Service Network**

#### Reading Assignment:

Selected Readings: Liu & Park (2003)

Wednesday, 1/24

#### **HUMAN AGING: INDIVIDUAL & POPULATION PERSPECTIVES**

**Guest Faculty: Lester Breslow, MD, Professor, UCLA School of Public Health, aka: “Mr. Public Health”**

#### **LIBRARY RESOURCES: PART II**

**Guest Faculty: Esther Grassian, Cluster Librarian**

#### Reading Assignment:

Selected Readings: Ferrini & Ferrini (2000). Prevention and health...  
“Healthy People 2010”

<http://www.health.gov/healthypeople/document/tableofcontents.htm>\*\*

(\*Read the introduction and skim the web site)

<http://www.pacificnet.net/jue/healthfitness/mrpublichealth.html>

### WEEK FOUR:

Monday, 1/29

#### **MIND AND BODY CONNECTION, PART III**

**Guest Faculty: Arnold Scheibel, MD, UCLA Brain Research Institute**

- The aging brain
- Creativity
- Intelligence

Reading Assignment:

Quadagno: pp. 147-155

Moody: pp. 75-83

**SL Expectations Paper Assigned**

**Wednesday, 1/31 THE AGING SENSORY SYSTEM: VISION AND HEARING**

Reading assignment:

Quadagno (pp. 130-134)

Selected Readings: Ferrini & Ferrini (2000) (pp. 67-75; 257-259; 380)

Selected Readings: Davenport (2004)

**QUIZ #1**

**SOCIAL FUNCTION AFTER QUIZ**

**Debate #1 Topics and Positions Assigned in Discussion**

***WEEK 5: BEGIN ALTERNATIVE SCHEDULE: LECTURE MONDAY or WEDNESDAY***

**WEEK FIVE:**

**Monday, 2/5**

**Wednesday, 2/7**

**WORK AND RETIREMENT**

**Guest Faculty: Helen Dennis**

Reading Assignment:

Quadagno: pp. 282-310

Moody: pp. 142-155; 231-263

**WEEK SIX:**

**Monday, 2/12 &**

**Wednesday, 2/14**

**DEBATE ON WORK AND RETIREMENT**

**Essay #1 (Work & Retirement) DUE at Beginning of Debates**

**Debate #2 Topics & Positions Assigned in Discussion**

**WEEK SEVEN:**

**Monday, 2/19**

**HOLIDAY – PRESIDENT’S DAY**

**ALL STUDENTS MUST ATTEND WEDNESDAY'S LECTURE THIS WEEK**

**Wednesday, 2/21**

**SEXUALITY AND AGING**

**Guest Faculty: Rachele Zukerman, PhD, Professor Emerita, Dept. of Social Welfare, UCLA**

- Intimacy
- Physiology of late-life sexuality
- Dating and marriage
- Sex and the Pill

Reading Assignment [Review]:

Quadagno: pp. 184-186

Moody: pp. 294-297; 368-369 (review)

Selected Readings: Zukerman (2001)

**Essay #1 Follow-Up Paper DUE at Beginning of Lecture**

**WEEK EIGHT:**

**Monday, 2/26 &**

**Wednesday, 2/28**

**DEATH & DYING**

Reading Assignment:

Moody: pp. 314-327; 211-251

Quadagno: pp. 334-354

**WEEK NINE:**

**Monday, 3/5 &**

**Wednesday, 3/7**

**DEBATE ON DEATH & DYING**

**Essay #2 (Death & Dying) DUE at Beginning of Debates**

**WEEK TEN:**

**Monday, 3/12 &**

**Wednesday, 3/14**

**SERVICE LEARNING GROUP PRESENTATIONS**

**Essay #2 Follow-Up Paper DUE at Start of Lecture**

**AGENCY PAPER and FINAL FIELD NOTEBOOK  
DUE at Beginning of Class**

**\*\*\*SOCIAL FUNCTION AFTER MON/WED PRESENTATIONS\*\*\***