

**Student Interview Checklist: Please asterix\* key points missed:**

<b><u>HPI</u></b> Student asks about:	<b>YES</b>	<b>NO</b>
1. Circumstances of event	<input type="checkbox"/>	<input type="checkbox"/>
2. Precipitants (eg. dehydration/ exertion/ vasodilation/ meds)	<input type="checkbox"/>	<input type="checkbox"/>
3. Sequelae (eg. symptoms of low HR or BP)	<input type="checkbox"/>	<input type="checkbox"/>
4. Any previous similar events	<input type="checkbox"/>	<input type="checkbox"/>

<b><u>PHM</u></b> Student ascertains from whatever source:		
1. PMH	<input type="checkbox"/>	<input type="checkbox"/>

**Medications**

1. Student is able to procure list of medications	<input type="checkbox"/>	<input type="checkbox"/>
2. Student asks about over- the- counter/ herbal medications	<input type="checkbox"/>	<input type="checkbox"/>
3. Student asks about COMPLIANCE with medications	<input type="checkbox"/>	<input type="checkbox"/>
4. Enquires about any recent changes in medications or doses	<input type="checkbox"/>	<input type="checkbox"/>

**Screening History:**

Student asks about:		
1. Falls	<input type="checkbox"/>	<input type="checkbox"/>
2. Alcohol use	<input type="checkbox"/>	<input type="checkbox"/>
3. Osteoporosis	<input type="checkbox"/>	<input type="checkbox"/>
4. Hearing	<input type="checkbox"/>	<input type="checkbox"/>
5. Vision	<input type="checkbox"/>	<input type="checkbox"/>

**Functional History:**

Student asks about:		
1. <u>Activities of daily living:</u> dressing, eating, ambulating, toileting, hygiene (student gets credit only if he/she asks about 3 or more)	<input type="checkbox"/>	<input type="checkbox"/>
2. <u>Instrumental activities of daily living:</u> shopping, housework, accounting, food preparation, telephone/ transport, drug/meds management (student gets credit only if he/she asks about 4 or more)	<input type="checkbox"/>	<input type="checkbox"/>

**Social History:**

Student asks about:		
1. Where patient lives (eg. apartment, ALF, NH)	<input type="checkbox"/>	<input type="checkbox"/>
2. Health care proxy	<input type="checkbox"/>	<input type="checkbox"/>
3. Advance directives/ Goals of care	<input type="checkbox"/>	<input type="checkbox"/>

**Exam:**

Student:		
1. Speaks loudly and clearly	<input type="checkbox"/>	<input type="checkbox"/>
2. Checks for Hypotension/ Bradycardia on admission	<input type="checkbox"/>	<input type="checkbox"/>
3. Tests Attention	<input type="checkbox"/>	<input type="checkbox"/>
4. Tests Memory	<input type="checkbox"/>	<input type="checkbox"/>